**K.U2 Our Animal Friends - Master Vocabulary**

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|  | **I can:** | **Not Yet** | **With help** | **Yes** |
| 1. | Say if I have a pet, what it is, and ask others. |  |  |  |
| 2. | Say how many pets I have when asked. |  |  |  |
| 3. | Say what my pet’s name is and ask others. |  |  |  |
| 4. | Ask and answer questions to describe the size, color and speed of a pet. |  |  |  |
| 5. | Ask and say where a pet lives. |  |  |  |
| 6. | Say what kind of pet I like when asked. |  |  |  |
| 7. | Say what kind of pet I want when asked. |  |  |  |

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| **1. Say if I have a pet, what it is, and ask others.** | |
| ¿Tienes una mascota? | Do you have a pet? |
| Sí/no | yes/no |
| ¿Qué es? | What is it? |
| Es un... | It is a... |
| un perro. | dog. |
| un gato. | cat. |
| un pájaro. | bird. |
| un pez. | fish. |
| un hámster. | hamster. |
| \*pets your students have |  |
|  |  |
| **2. Say how many pets I have when asked.** | |
| Tengo un perro (dos perros). | I have a dog (two dogs). |
| No tengo mascotas. | I don’t have pets. |
| \*numbers 1-10 |  |
|  |  |
| **3. Say what my pet’s name is and ask others.** | |
| ¿Cómo se llama? | What is it’s name? |
| Se llama (Spark). | Its name is (Spark). |
|  |  |
| **4. Ask and answer questions to describe the size, color and speed of a pet.** | |
| ¿Cómo es? | What is it like? |
| Es... | It is... |
| grande/pequeño | big/small |
| rápido/despacio | fast/slow |
| \*colors |  |
|  |  |
| **5. Ask and say where a pet lives.** | |
| ¿Dónde vive? | Where does it live? |
| (El gato) vive en ... | (The cat) lives in.... ? |
| la casa | the house |
| la jaula | the cage |
| el patio | the yard |
| el agua | the water |
|  |  |
| **6. Say what kind of pet I like when asked.** | |
| \*Teacher asks: ¿Cuál mascota te gusta? |  |
| Me gusta... (el conejo). | I like (a rabbit). |
|  |  |
| **7. Say what kind of pet I want when asked.** | |
| \*Teacher asks: ¿Cuál mascota quieres? |  |
| Yo quiero (un conejo). | I want a (bunny). |